



The Meadows Montessori Primary School

Accessibility Policy and Plan

The Meadows Montessori School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. It is our aim that all pupils fulfil their potential.

This Accessibility Policy and plan are drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. The Head Teacher is accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

The Meadows Montessori School is committed to providing an accessible environment with values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion. We also uphold policy and practice to support the promotion of British Values in all areas of our teaching.

An Accessibility Plan will be drawn up to cover a three year period. The plan will be updated annually.

This plan will contain relevant actions to:

- Improve access to the physical environment of the school. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
- Increase access to the curriculum for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment which may assist these pupils in accessing the curriculum.
- Improve and make reasonable adjustments to the delivery of written information to pupils, staff, parent and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
- The Action plan for physical accessibility relates to the Access Audit of the school which is undertaken regularly. Some items may roll forward onto subsequent plans.
- The school prospectus will make reference to this Accessibility Plan
- The school's complaints procedure covers this Accessibility Plan.
- The Plan will be monitored by ISI as part of their inspection cycle.
- At The Meadows we acknowledge that there is a need for on-going awareness raising and training for staff in the matter of disability discrimination and the need to inform attitudes on this matter.

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The Meadows Montessori School Accessibility Plan Sept 2018 – Sept 2021

Improving the Physical Access at The Meadows Montessori School

An Access Audit was carried out by the SBM (School Business Manager) and DH (Deputy Head) September 2018 and a number of recommendations made:

Access Report Ref	Item	Activity	Timescale	Cost £	Actioned by and date completed
A10	Approach to student entrance – is it identified by visual, audible and tactile information?	A sign needs to be erected by the entrance gate to direct visitors to ring the bell. This needs to also be in braille.	December 2019	£100	
A11	Car Parking for people with reduced mobility	Sign needs to be erected on wall and markings on the floor	December 2019	£100	
C19 /D16 / I01	No induction loop fitted in reception or throughout school	A portable Induction loop needs to be purchased	January 2020	£300	
E11,12,13	No lift to upstairs classroom or library	Lift installed or classroom / library to move downstairs	September 2019	£2000	Library now downstairs (Sept 19) no requirement for Lift as yet.

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Improving the Curriculum Access at The Meadows Montessori School

September 2018

Target	Strategy	Outcome	Responsibility	Time-Frame	Actioned by and date completed
To ensure that our written assessments are accessible by all children	To meet as a staff team before each assessment period to discuss all the children individually and ensure that all staff know how best to support each child	All children have equal access to assessment material so that we can truly see the academic level of each child and that not be hindered by them not being able to access the material.	SENCO and staff teams	January 2019	January 2019 – SS.
To review and purchase new reading books for our oldest children – to ensure that all our readers have interesting, exciting and new books to read – regardless of their reading ability	To research and purchase a completely new set of books – all new publications – but all at different reading levels. Then introduce them during a reading week with a big emphasis on enjoying reading – for all	The children are all engaged in reading and enjoying the new books – at the levels that are right for them.	Head Teacher and Class Lead	July 2019 and fully in place for new term	June 2019 – SS
To review how we develop our teaching to accommodate for children who may	To research how we can support children with a hearing impairment. Key staff	Children and parents feel supported in our school and able to access all learning and	Lead teacher – 3-6 classroom. Head Teacher SENCO	Easter 2020	

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have a hearing impairment	to access further training if applicable.	activities in all classrooms.			
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Improving the Delivery of Written Information at The Meadows Montessori School

September 2019

Target	Strategy	Outcome	Responsibility	Time-Frame	Actioned by and date completed
Make available school prospectus, newsletters and other information for parents in alternative formats when specifically requested	Review all current school publications and promote the availability in different formats when specifically requested	All school information available for those who request it	Business Manager Head Teacher Website Manager	September 2019	JK Sept 2019

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