



The Meadows Montessori Primary School

Accessibility Policy and Plan

The Meadows Montessori School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. It is our aim that all pupils fulfil their potential.

This Accessibility Policy and plan are drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. The Head Teacher is accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

The Meadows Montessori school is committed to providing an accessible environment with values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion. We also uphold policy and practice to support the promotion of British Values in all areas of our teaching.

An Accessibility Plan will be drawn up to cover a three year period. The plan will be updated annually.

This plan will contain relevant actions to:

- Improve access to the physical environment of the school. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
- Increase access to the curriculum for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment which may assist these pupils in accessing the curriculum.
- Improve and make reasonable adjustments to the delivery of written information to pupils, staff, parent and visitors with disabilities. Examples might include hand-outs timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
- The Action plan for physical accessibility relates to the Access Audit of the school which is undertaken regularly. Some items may roll forward onto subsequent plans.
- The school prospectus will make reference to this Accessibility Plan
- The school's complaints procedure covers this Accessibility Plan.
- The Plan will be monitored by Ofsted as part of their inspection cycle.
- At The Meadows we acknowledge that there is a need for on-going awareness raising and training for staff in the matter of disability discrimination and the need to inform attitudes on this matter.

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The Meadows Montessori School Accessibility Plan 2015 – 2018

Improving the Physical Access at The Meadows Montessori School

An Access Audit was carried out by the SBM (School Business Manager) and DH (Deputy Head) on 9th September 2015 and a number of recommendations made:

Access Report Ref	Item	Activity	Timescale	Cost £	Actioned by and date completed
A10	Approach to student entrance – is it identified by visual, audible and tactile information?	A sign needs to be erected by the entrance gate to direct visitors to ring the bell. This needs to also be in braille.	September 2016	£100	
A16	Approach to student entrance – is the route level?	To ensure that the drive is clear for those who need to walk up it and also that parents who cannot walk up have permission to bring their car up to the disabled parking at all times.	September 2015	£100	
A11	Car Parking for people with reduced mobility	Sign needs to be erected on wall and markings on the floor	December 2015	£100	
C19 /D16 / I01	No induction loop fitted in reception or throughout school	A portable Induction loop needs to be purchased	September 2016	£300	
D10	No tactile signs around school	Purchase some signs for relevant entrances and	September 2016	£100	

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		exits and for toilet doors			
E10 & H07	Level change into hall – large ramp on outside provided but no ramp inside to get off the stage	A portable ramp to be attached to stage to enable access into hall	September 2016	£150	
E11,12,13	No lift to upstairs classroom or library	Lift installed or classroom / library to move downstairs	September 2018	£2000	

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Improving the Curriculum Access at The Meadows Montessori School

September 2015

Target	Strategy	Outcome	Responsibility	Time-Frame	Actioned by and date completed
Sharing individual pupils needs to ensure all staff are aware of those needs	Review our Pupil Profile documentation and ensure these are distributed each term to lead teachers and all TA's who work with the children	Staff will be more aware of individual needs and this will ensure that this group of children has equality of access to all learning.	SENCO	Easter 2016	
Complete review of our reading scheme to ensure that all children have equal access to books that are suitable for their ability level and interest	Complete an audit of our reading scheme and then allocate a budget for books for different abilities to be purchased.	All children will feel empowered to read as the books will be aimed at their age and interest – as well as their ability and according to any additional needs	SENCO Reading Support Head Teacher Business Manager (budget)	Easter 2016	
Enrichment Days need to be assessed for access for all	To discuss with all staff who plan our Friday enrichment days, needs of children who may need support to access the day and how we can ensure that they have equal access	All children access our Enrichment days and enjoy the different curriculum themes	Friday Staff Head Teacher	December 2015	

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Improving the Delivery of Written Information at The Meadows Montessori School

September 2015

Target	Strategy	Outcome	Responsibility	Time-Frame	Actioned by and date completed
Availability of written material in alternative formats when specifically requested	We will make ourselves more aware of different options for converting written information	We will be able to provide written information in different formats when requested for individual purposes	Business Manager Head Teacher Website Manager	December 2015	
Make available school prospectus, newsletters and other information for parents in alternative formats when specifically requested	Review all current school publications and promote the availability in different formats when specifically requested	All school information available for those who request it	Business Manager Head Teacher Website Manager	April 2016	
Review documentation with a view of ensuring accessibility for pupils with visual impairment.	To investigate different strategies for customising materials in the classroom. Using IT software if required	All written information for children in the classroom accessible by all children therefore being more effective meeting their needs.	Head Teacher SENCO	April 2016	

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